

## History 8 Winter Break Assignment

Hi Everyone!

I have broken down the winter break assignment into four mini lessons and one project. The first page of the assignment is vocabulary. As you read through each lesson, there will be new vocabulary. Be sure to write down the definitions!

You will be using your digital history textbook: [teachtci.org](http://teachtci.org).

Teacher login: [dfernandez@knoxschool.org](mailto:dfernandez@knoxschool.org)

Student login: YOUR KNOX EMAIL

Password: Knox2020

We will be looking at the next unit in the textbook: **Lesson 4: Political Developments in the Early Republic - Sections 2 - 7**. You may not have to do all the questions at the end of the section, so be sure to follow the packet.

Below is a suggested schedule to follow, to ensure you do not fall behind in your work:

November 30th - December 4th  
Sections 2 and 3

December 7th - December 11th  
Sections 4 and 5

December 14th - December 18th  
Sections 6 and 7

December 21st - January 1st  
Timeline Project  
(Don't work on the holidays!!)

January 4th - January 8th  
Timeline Project

**DUE JANUARY 11TH**

I will be logging on every Monday from November 30th to January 4th from 10:00-10:30 a.m. to provide extra help for history. Please take advantage of this, if you need the assistance. I want you to do well on this assignment so email me whenever you need help.

I hope you have some fun this break!!!

Mrs. Fernandez

## History 6/7 Winter Break Assignment

### Vocabulary

*Define the following terms.*

1. Loose construction -

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2. Nullify -

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3. Sediton -

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4. States' Doctrine -

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5. Strict construction -

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6. Washington's Farewell Address -

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7. Whiskey Rebellion -

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**Lesson 4: Political Developments in the Early Republic - Section 2: Washington As President**

- Read the section Lesson 5: Political Developments in the Early Republic - Section 2: Washington As President
- Complete questions 1 and 2

1. Explain the government’s response to the Whiskey Rebellion. Also explain whether you think the government acted appropriately.

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2. Explain in your own words what Washington in his Farewell Address meant by the threat of the “spirit of party.”

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**Lesson 4: Political Developments in the Early Republic - Section 3: Alexander Hamilton and the Federalist Party and Section 4: Thomas Jefferson and the Republican Party**

- Read the section Lesson 5: Political Developments in the Early Republic - Section 3: Alexander Hamilton and the Federalist Party
- Complete the Alexander Hamilton column.
- Read the section Lesson 5: Political Developments in the Early Republic - Section 4: Thomas Jefferson and the Republican Party
- Complete the Thomas Jefferson column.

	<b>Alexander Hamilton Federalist Party</b>	<b>Thomas Jefferson Republican Party</b>
<b>What is their view of human nature?</b>		

<b>Who do they believe should lead our country?</b>		
<b>How strong do they think our national government should be?</b>		
<b>What is the ideal economy to them?</b>		
<b>Do they believe the establishment of a national bank is constitutional?</b>		
<b>Do they think the United States should ally itself with Great Britain or France?</b>		

**Lesson 4: Political Developments in the Early Republic - Section 5: The Presidency of John Adams**

- Read the section Lesson 4: Political Developments in the Early Republic - The Presidency of John Adams

1. What were the Alien and Sedition Acts? What were two reasons for nullification?

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**Lesson 4: Political Developments in the Early Republic - Section 6: The Election of 1800**

- Read the section Lesson 4: Political Developments in the Early Republic - 4The Election of 1800

1. Who ran for presidency in the Election of 1800, and what party did they belong to?

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**Lesson 4: Political Developments in the Early Republic - Section 7: A Deadlock and a New Amendment**

- Read the section Lesson 4: Political Developments in the Early Republic - Section 7: A Deadlock and a New Amendment
- Complete questions 1 and 2

1. Why was the Twelfth Amendment added to the Constitution?

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2. What does the Twelfth Amendment prevent?

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### **Timeline Project**

Your project is to create a timeline of at least 8 events that help shape the American republic; below are 9 of the major events that took place. Each point on your timeline should include the following:

- The date/year
- A colorful, labeled picture that depicts the event
  - IF you use a picture from the internet, be sure to CITE your source.
- A brief description of the event (2-3 sentences)
- Free of grammatical errors

When creating your timeline, make sure you place your events in chronological order. Chronological order is when the dates go in order of when the events happened.

1. George Washington becomes president
2. Bank of the United States
3. Whiskey rebellion
4. French Revolution (impact on America)
5. George Washington's Farewell Address
6. John Adams becomes president
7. The Alien and Sedition Acts
8. Jefferson becomes president
9. The 12th Amendment

### Student Timeline Rubric

Guidelines	4	3	2	1
<b>Creativity</b>	Creatively and neatly designed using colors and multiple media (markers, crayons, pencils, student artwork, photographs, printed computer graphics, etc.)	Creatively and neatly designed using colors.	Designed using colors.	Timeline is messy with few colors.
<b>Information</b>	There are 8 or more events listed.	There are 7 events listed.	There are 5-6 events listed.	There are few events listed.
<b>Organization</b>	All events are labeled neatly and in chronological order.	Most events are labeled neatly and in chronological order.	Some events are labeled and in chronological order.	Many events are not labeled nor in chronological order.
<b>Presentation</b>	Student is well-prepared and knowledgeable about timeline events.	Student is prepared and familiar with timeline events.	Student is familiar with timeline events.	Student is not prepared and is not familiar with timeline events.
<b>Spelling and Grammar</b>	No spelling or grammatical errors.	No more than two minor spelling or grammatical errors.	No more than three spelling or grammatical errors.	Multiple spelling or grammatical errors.
<b>Final Points</b>				

# ANNOTATED TIMELINE TO THE CIVIL WAR

Pleased Northerners



Lincoln Elected President

John Brown's Raid



Lincoln Douglas Debates



Uncle Tom's Cabin Published (1850)



Harriet Tubman escapes to Philadelphia



1849 1850 1851 1852 1853 1854 1855 1856 1857 1858 1859 1860 1861

The Fugitive Slave Act



Kansas Nebraska Act



Dred Scott Decision



South Carolina Secedes



Confederacy Formed



Pleased Southerners