

ENL Upper School Winter Break Assignment

Hi Everyone!

I have broken down the winter break assignment into four mini lessons and one project. You will be using your digital history textbook: teachtc.org.

Teacher login: dfernandez@knoxschool.org

Student login: YOUR KNOX EMAIL

Password: Knox2020

We will be looking at the next unit in the textbook: **Lesson 1: Creating the Constitution - Sections Introduction - 10**. You will not have to do all the sections and questions at the end of the section, so be sure to follow the packet.

Below is a suggested schedule to follow, to ensure you do not fall behind in your work:

November 30th - December 4th
Sections Introduction, 1 and 2

December 7th - December 11th
Sections 3 and 4

December 14th - December 18th
Sections 5 and 6

December 21st - January 1st
Sections 7 and 10
(Don't work on the holidays!!)

January 4th - January 8th
Newspaper Article Project

DUE: JANUARY 12TH

I will be logging on every Monday from November 30th to January 4th from 8:00-8:30 a.m. to provide extra help for history. Please take advantage of this, if you need the assistance. I want you to do well on this assignment so email me whenever you need help.

I hope you have some fun this break!!!

Mrs. Fernandez

Lesson 1: Creating the Constitution - Introduction

- Read Lesson 1: Creating the Constitution - Introduction
 - Answer the question on this page (do not do the question at the end of the section)
- Why were most members nervous about having a strong central government?

★ **ANSWER:**

Lesson 1: Creating the Constitution - Section 1

- What is the title of Section 1?

★ **ANSWER: Early Quarrels and Accomplishments**

- What are the titles of the subsections?

★ **ANSWER: Developing Western Lands and The Northwest Ordinance**

- Read the Section questions first
 - Read Lesson 1: Creating the Constitution - Section 1
 - Answer the Section questions
- What issue did the Land Ordinance of 1785 address?

★ **ANSWER: The Land Ordinance of 1785 addressed the issue of how to divide the western lands acquired by the United States in the Treaty of Paris.**

- Complete this list of rules for the Northwest Territory.

Rules for the Northwest Territory
1. <i>When a territory has 5,000 free adult males, it can elect its own legislature.</i>
2. When the population reaches 60,000, a territory can apply to be a state.
3. <i>Settlers have the same rights and privileges as other citizens.</i>
4. Slavery is banned.

Lesson 1: Creating the Constitution - Section 2

➤ What is the title of Section 2?

★ ANSWER:

➤ What are the titles of the subsections?

★ ANSWER:

- Read the Section questions first
- Read Lesson 1: Creating the Constitution - Section 2
- Answer the Section questions

➤ What was one cause (reason why it happened) of Shay's rebellion?

★ ANSWER:

➤ What was one effect (the results) of Shay's rebellion?

★ ANSWER:

Lesson 1: Creating the Constitution - Section 3

➤ What is the title of Section 3?

★ ANSWER:

➤ What are the titles of the subsections?

★ ANSWER:

- Read the Section questions first
- Read Lesson 1: Creating the Constitution - Section 3
- Answer the Section questions

➤ Why did the important leaders Sam Adams, John Hancock, and Patrick Henry not attend the convention?

★ ANSWER:

➤ The delegates had differing views on how powerful the national government should be. What did delegates for a strong national government believe?

★ ANSWER:

- The delegates had differing views on how powerful the national government should be. What did delegates for stronger state governments (weaker national government) believe?

★ ANSWER:

- The delegates had differing views on how powerful the national government should be. What is one belief they both have in common?

★ ANSWER:

Lesson 1: Creating the Constitution - Section 4

- What is the title of Section 4?

★ ANSWER:

- What are the titles of the subsections?

★ ANSWER:

- Read the Section questions first
- Read Lesson 1: Creating the Constitution - Section 4
- Answer Section question number 2

- Complete the matrix to explain the differences between these two plans of government.

	Virginia Plan	New Jersey Plan
How many branches of government?		
How was the legislature organized?		
Which states did this plan favor? Why?		

Lesson 1: Creating the Constitution - Section 5

➤ What is the title of Section 5?

★ ANSWER:

➤ What are the titles of the subsections?

★ ANSWER:

- Read the Section questions first
- Read Lesson 1: Creating the Constitution - Section 5
- Answer the Section question number 2

➤ According to the Great Compromise, how are states represented in each house of Congress?

In the House of Representatives:	In the Senate:
Does this favor people or states?	Does this favor people or states?

Lesson 1: Creating the Constitution - Section 6

➤ What is the title of Section 6?

★ ANSWER:

➤ What are the titles of the subsections?

★ ANSWER:

- Read the Section questions first
- Read Lesson 1: Creating the Constitution - Section 6
- Answer the Section question number 1

➤ What might each of these delegates have said about how slaves should be counted for representation in Congress?

Delegate from the North:	
Delegate from the South:	

Lesson 1: Creating the Constitution - Section 7

➤ What is the title of Section 7?

★ ANSWER:

➤ What are the titles of the subsections?

★ ANSWER:

- Read the Section questions first
- Read Lesson 1: Creating the Constitution - Section 7
- Answer the Section questions 1 and 2

➤ How did the Three-Fifths Compromise work?

★ ANSWER:

➤ What compromise did the delegates reach on the slave trade?

★ ANSWER:

Lesson 1: Creating the Constitution - Section 10 (Skip Sections 8 and 9)

➤ What is the title of Section 10?

★ ANSWER:

➤ What are the titles of the subsections?

★ ANSWER:

- Read the Section questions first
- Read Lesson 1: Creating the Constitution - Section 10
- Answer the Section questions 1

➤ How each of these delegates might have answered a reporter who asked, “Did you sign the Constitution? Why or why not?”

Benjamin Franklin	
George Mason	
Elbridge Gerry	

Writing a Newspaper Article Mini-Project

Now, write a newspaper article. Your article should clearly report events and issues of the convention and have no spelling or grammar errors. The interviews should give accurate information and opinions. Be sure to include the following information in your article:

- Start of the Constitutional Convention (where, when, and why its happening) (3 sentences)
- The Great Compromise (what did it decide) (5 sentences)
 - Include the facts and your opinion
- The Three Fifths compromise (what did it decide)(5 sentences)
 - Include the facts and your opinion
- Include ONE additional facts from the convention that was interesting to you and why (5 sentences)
- The End of the Constitutional Convention (when and your overall feelings) (3 sentences)

Remember a newspaper article has a:

- Name of newspaper
- A headline (title of your article/It should be about the Constitutional Convention)
- A byline (your name as the reporter)
- A dateline (the location and date of the article—in this case, Philadelphia, September 17, 1787)
- Three pictures that go along with the article with a caption (a description that tells what the picture is)
 - When you use a picture from the internet, be sure to CITE your source.

I have included a template that you can use for the newspaper article, but you can use your own if you prefer.

Newspaper Article Rubric

	4	3	2	1
Newspaper Article Features	Has all of the following: <ul style="list-style-type: none"> • Name of newspaper • A headline • A byline • A dateline • Three pictures that go along with the article with a caption 	Missing one of the following: <ul style="list-style-type: none"> • Name of newspaper • A headline • A byline • A dateline • Three pictures that go along with the article with a caption 	Missing two of the following: <ul style="list-style-type: none"> • Name of newspaper • A headline • A byline • A dateline • Three pictures that go along with the article with a caption 	Missing three or more of the following: <ul style="list-style-type: none"> • Name of newspaper • A headline • A byline • A dateline • Three pictures that go along with the article with a caption
Supporting Details	The details in the article is clear..	The details in the article are clear but need to be developed more. Your opinion is given on all topics.	The details in the article is not clear. OR Your opinion is not given on all topics	The details in the article is not clear, and your opinion is not given on all topics
Opinion For All Three Facts	Your opinion is clearly stated for all three facts.	Your opinion is not clearly stated. OR You only stated it for two facts.	Your opinion is not clearly stated. OR You only stated it for one fact.	Your opinion is not clearly stated for any of the facts.
Spelling and Grammar	No spelling or grammatical errors.	No more than two minor spelling or grammatical errors.	No more than three spelling or grammatical errors.	Multiple spelling or grammatical errors.

Name of Newspaper

Dateline

HEADLINE

<p>BY Line</p> <p>Introduction</p> <p>Start of the Constitutional Convention (where, when, and why it's happening)</p> <p>(3 sentences)</p>	<hr/> <div data-bbox="586 751 1032 806" data-label="Text"><p>PICTURE</p></div> <p data-bbox="656 835 963 863">Caption about the picture above.</p> <hr/>	<p>Interesting Fact</p> <p>Include <u>ONE</u> additional fact from the convention that was interesting to you and why</p> <p>(5 sentences)</p>
<hr/> <div data-bbox="110 1077 557 1131" data-label="Text"><p>PICTURE</p></div> <p data-bbox="175 1161 485 1188">Caption about the picture above.</p> <hr/> <p>The Great Compromise</p> <p>(what did it decide) Include the facts and your opinion</p> <p>(5 sentences)</p>	<p>The Three-Fifths Compromise</p> <p>(what did it decide) Include the facts and your opinion</p> <p>(5 sentences)</p>	<hr/> <div data-bbox="1062 1077 1508 1131" data-label="Text"><p>PICTURE</p></div> <p data-bbox="1127 1161 1437 1188">Caption about the picture above.</p> <hr/> <p>Conclusion</p> <p>The End of the Constitutional Convention (when and your overall feelings)</p> <p>(3 sentences)</p>