

Pre-Calculus 2020 Summer Assignment

Directions: You must show all work, even for multiple choice. Any graphing problem should be done without a graphing calculator.

Due Date: First day of school! You will be held accountable for this material upon your return to school. Yes, that means a test or a quiz on this material is going to happen.

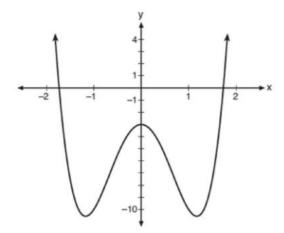
Multiple Choice

- 1. The solutions to $(x+4)^2 2 = 7$ are
 - 1) $-4 \pm \sqrt{5}$
 - 2) $4 \pm \sqrt{5}$
 - 3) -1 and -7
 - 4) 1 and 7
- 2. What is the solution set of the equation

$$3x^2 - 34x - 24 = 0$$
?

- 1) {-2,6}
- 2) $\{-12, \frac{2}{3}\}$
- 3) $\{-\frac{2}{3},12\}$
- 4) {-6,2}
- 3. The solution to the equation $x^2 6x = 0$ is
 - 1) 0, only
 - 2) 6, only
 - 3) 0 and 6
 - 4) $\pm \sqrt{6}$

4. Consider the function $p(x) = 3x^3 + x^2 - 5x$ and the graph of y = m(x) below.



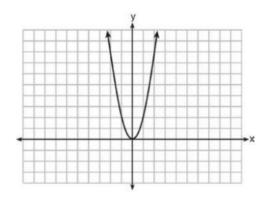
Which statement is true?

- 1) p(x) has three real roots and m(x) has two real roots.
- 2) p(x) has one real root and m(x) has two real roots.
- 3) p(x) has two real roots and m(x) has three real roots.
- 4) p(x) has three real roots and m(x) has four real roots.
- 5. The solution of $87e^{0.3x} = 5918$, to the *nearest thousandth*, is
 - 1) 0.583
 - 2) 1.945
 - 3) 4.220
 - 4) 14.066
- 6. Given $f(x) = \frac{1}{2}x + 8$, which equation represents the inverse, g(x)?
 - $1) \quad g(x) = 2x 8$
 - 2) g(x) = 2x 16
 - 3) $g(x) = -\frac{1}{2}x + 8$
 - 4) $g(x) = -\frac{1}{2}x 16$

7. Given $c(m) = m^3 - 2m^2 + 4m - 8$, the solution of c(m) = 0 is

(Hint: Solve by factoring)

- 1) ±2
- 2) 2, only
- 3) 2*i*,2
- 4) $\pm 2i,2$
- 8. The expression $\frac{x^3 + 2x^2 + x + 6}{x + 2}$ is equivalent to
 - 1) $x^2 + 3$
 - 2) $x^2 + 1 + \frac{4}{x+2}$
 - 3) $2x^2 + x + 6$
 - 4) $2x^2 + 1 + \frac{4}{x+2}$
- 9. The value of the *x*-intercept for the graph of
 - 4x 5y = 40 is
 - 1) 10
 - 2) $\frac{4}{5}$
 - 3) $-\frac{4}{5}$
 - 4) -8
- 10. The graph of the equation $y = ax^2$ is shown below.

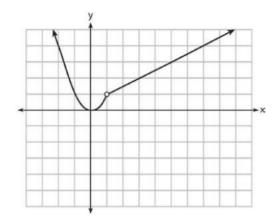


- If a is multiplied by $-\frac{1}{2}$, the graph of the new
- equation is
- 1) wider and opens downward
- 2) wider and opens upward
- 3) narrower and opens downward
- 4) narrower and opens upward

What is the value of x in the equation

$$\frac{x-2}{3} + \frac{1}{6} = \frac{5}{6}$$
?

- 1) 4
- 2) 6
- 3) 8
- 4) 11
- A function is graphed on the set of axes below. 12.



Which function is related to the graph?

1)
$$f(x) = \begin{cases} x^2, x < 1 \\ x - 2, x > 1 \end{cases}$$

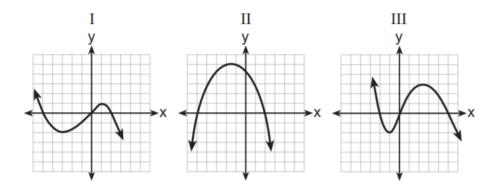
1)
$$f(x) = \begin{cases} x^2, x < 1 \\ x - 2, x > 1 \end{cases}$$
2)
$$f(x) = \begin{cases} x^2, x < 1 \\ \frac{1}{2}x + \frac{1}{2}, x > 1 \end{cases}$$

3)
$$f(x) = \begin{cases} x^2, & x < 1 \\ 2x - 7, & x > 1 \end{cases}$$

3)
$$f(x) = \begin{cases} x^2, x < 1 \\ 2x - 7, x > 1 \end{cases}$$
4)
$$f(x) = \begin{cases} x^2, x < 1 \\ \frac{3}{2}x - \frac{9}{2}, x > 1 \end{cases}$$

- 13. Which situation could be modeled by using a linear function?
 - a bank account balance that grows at a rate of 5% per year, compounded annually
 - a population of bacteria that doubles every 4.5 hours
 - the cost of cell phone service that charges a base amount plus 20 cents per minute
 - the concentration of medicine in a person's body that decays by a factor of one-third every hour

- 14. Krystal was given \$3000 when she turned 2 years old. Her parents invested it at a 2% interest rate compounded annually. No deposits or withdrawals were made. Which expression can be used to determine how much money Krystal had in the account when she turned 18?
 - $(1) \ 3000(1+0.02)^{16}$
- $(3) \ 3000(1 + 0.02)^{18}$
- $(2) \ 3000(1-0.02)^{16}$
- $(4) \ 3000(1-0.02)^{18}$
- 15. A polynomial function contains the factors x, x 2, and x + 5. Which graph(s) below could represent the graph of this function?



(1) I, only

(3) I and III

(2) II, only

- (4) I, II, and III
- 16. (Hint: Graph it!)

The range of the function f(x) = |x + 3| - 5 is

 $(1)[-5,\infty)$

 $(3) [3, \infty)$

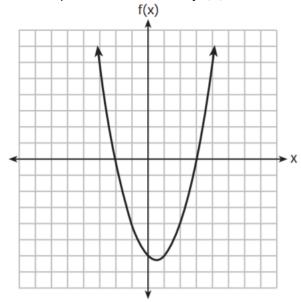
 $(2) (-5, \infty)$

(4) (3, ∞)

Free Response Questions. Again, show all work.

17. Algebraically determine whether the function $j(x) = x^4 - 3x^2 - 4$ is odd, even, or neither.

18. Below is the graph of the quadratic function, f(x).



Could the factors of f(x) be (x + 2) and (x - 3)? Based on the graph, explain why or why not.

19. Multiply the following rational expression. State any restriction on the variable.

$$\frac{x^2 - 16}{x^2} \cdot \frac{x^2 - 4x}{x^2 - x - 12}$$

- 20. Solve the equation $\sqrt{2x-7} + x = 5$ algebraically, and justify the solution set.
- 21. Use logarithms to solve the equation below. Leave answer as an exact value.

$$1.7^{x} = 20$$

22. Solve the logarithmic equation below.

$$\log (x - 9) + \log x = 1$$

23. Solve the logarithmic equation below.

$$\log_2 2x = \log_2 100$$

24. Condense the expression into one logarithm.

$$logx + 2logy - \frac{1}{3}logz$$

25. Expand the following logarithm.

$$ln\frac{3x^4}{yz^5}$$

26. Using the parent function y = |x|, state all the transformations that took place to get the function f(x) = -3|x+2|+1.

27. Divide the following rational expression. State any restrictions on the variable.

$$\frac{15}{y^2+2y-8} \div \frac{5y}{y-2}$$

28. Graph the following circle. State the center and radius.

$$(x-3)^2 + (y+2)^2 = 25$$

29. Fill in the missing information and provide a rough sketch of the polynomial.

$$f(x) = 2(x+3)(x-1)^2$$

Zeros and their multiplicities:

Y-intercept:

End behavior:

as
$$x \to -\infty$$
, $f(x) \to$

as
$$x \to \infty$$
, $f(x) \to$

Graph:

30. Graph the following ellipse. Label all four vertices.

$$\frac{(x+4)^2}{9} + \frac{(y-1)^2}{16} = 1$$

31. Solve the absolute value equation below. Check your answers.

$$|2x - 3| + 5 = 12$$

32. Solve the absolute value inequality below. Graph the solution on a number line and write answer in interval notation.

$$|x+4| \ge 10$$

33. Multiply and simplify. Write answer in standard form.

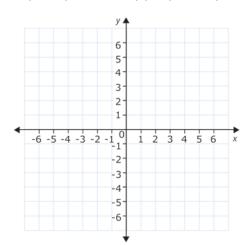
$$(2x-3)(x+6)-2(x+3)$$

34. Write the equation of a line in point-slope form that passes through the point (-4,5) that is parallel to the line 2y = 3x + 6.

35. Write the equation of a line in slope intercept form that passes through the point (8, -3) that is perpendicular to the line y = 4x + 5.

36. Graph the following linear equality. Shade appropriately.

$$y \le -\frac{1}{2}x + 3.$$



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A hotel has 260 rooms. Some are singles, and some are doubles. The singles cost \$35 and the doubles cost \$60. Because of a math teachers' convention, all of the hotel rooms are occupied. The sales for this night are \$14,000. How many of each type of room does the hotel have?

38. Solve the following equation by completing the square. Leave answer in simplest radical form.

$$2x^2 - 8x = -12$$

39. Simplify: (3-5i)(4+2i) where *i* represents the imaginary unit.

40. Graph the following parabola. Find the vertex, axis of symmetry, domain, and range.

$$y = -2x^2 + 4x - 1$$