



Summer Assignment
English I, Ms. Peucker

I Am Malala: How One Girl Stood Up for Education and Changed the World
Malala Yousafzai

Part One: Dialectical Reader-Response Journal

As you read, complete a dialectical response journal. See the sample below. There should be AT LEAST 20 entries and they should cover important details about the text. Generally, each response to a quotation should be 2-5 sentences and should include your analysis of the literary and rhetorical techniques present in the quotations, the author's attitude, purpose or tone, and relation to personal experience.

QUOTE	RESPONSE
"I started writing my own speeches and changing the way I delivered them, from my heart rather than from a sheet of paper" (Yousafzai, 43).	Just like her father, Malala gets involved in public speaking, which serves as a springboard for her eventual role in speaking out against the Taliban. She realizes quickly, however, that there is more to speaking than just reading off a piece of paper. She needs to speak with emotion and bring in her own personal experiences if she is to make an impact on her listeners. This lesson will remain with her as she achieves international fame.

Part Two: Essay

Question: How does Malala's perspective on education differ from an American (or Western) perspective on education? What does she appreciate and why?

"Education is education. We should learn everything and then choose which path to follow. Education is neither Eastern nor Western, it is human." *Malala Yousafzai*

Guidelines:

1. Proper MLA Format
2. 3 pages, double-spaced
3. 12 pt. Times New Roman, 1-inch margins
4. Avoid using the words "I" and "You"
5. Include a strong thesis
6. Incorporate textual evidence to support your thesis
7. Avoid simply summarizing the book

Due Date: A paper copy of your assignment will be due on the **first** day of your English 1 class, and will be given an essay grade. All late assignments will be subject to grade deductions and penalties.

Have a great summer: Happy Reading!
Ms. Peucker